

Exercise 29 (Most General Unifier)

Let S and T be unification problems. Moreover, let σ be a most general unifier for S and θ be a most general unifier for $\sigma(T)$. Show that $\theta\sigma$ is a most general unifier for $S \cup T$.

Solution

- $\theta\sigma$ is a unifier of $S \cup T$:
Given: $\sigma \in \mathcal{U}(S)$, $\theta \in \mathcal{U}(\sigma(T))$
Claim: $\theta\sigma \in \mathcal{U}(S \cup T)$

Proof. Let $s \stackrel{?}{=} t \in S \cup T$. Case distinction over $\sigma(s) = \sigma(t)$.

$$\begin{aligned} \sigma(s) = \sigma(t) &\implies \theta\sigma(s) = \theta\sigma(t) \\ \sigma(s) \neq \sigma(t) &\implies s \stackrel{?}{=} t \in T && \text{(as } \sigma \in \mathcal{U}(s)) \\ &\implies \sigma(s) \stackrel{?}{=} \sigma(t) \in \sigma(T) \\ &\implies \theta\sigma(s) = \theta\sigma(t) && \text{(as } \theta \in \mathcal{U}(\sigma(T))) \end{aligned}$$

□

- $\theta\sigma$ is most general unifier of $S \cup T$:

Proof. Let $\sigma' \in \mathcal{U}(S \cup T)$. Hence, we know that both $\sigma' \in \mathcal{U}(S)$ and $\sigma' \in \mathcal{U}(T)$.

$$\begin{aligned} \sigma' \in \mathcal{U}(S) &\Rightarrow \sigma \lesssim \sigma' &\Rightarrow \exists \alpha. \sigma' = \alpha\sigma \\ \sigma' \in \mathcal{U}(T) &\Rightarrow \alpha\sigma \in \mathcal{U}(T) &\Rightarrow \alpha \in \mathcal{U}(\sigma(T)) \\ &\text{and } \theta \lesssim \alpha &\Rightarrow \exists \beta. \alpha = \beta\theta \\ &\Rightarrow \sigma' = (\beta\theta)\sigma = \beta(\theta\sigma) \\ &\Rightarrow \theta\sigma \lesssim \sigma' \end{aligned}$$

□

Exercise 30 (Equivalence Relations)

Prove that the notions of a *equivalence relation* and a *partition* coincide.

Reminder: A set of sets P is called a partition of a set M iff all elements of P are pairwise disjoint, P does not contain the empty set, and $\bigcup P = M$.

Solution

Every equivalence relation gives rise to a partition, and vice versa. We give a construction for each direction.

- Let $\simeq \subseteq M \times M$ be an equivalence relation over the set M . Thus, reflexivity, symmetry and transitivity holds for \simeq . We can define a partition P as follows:

$$P = \{\{y \mid y \in M \wedge x \simeq y\} \mid x \in M\}$$

To show: P is a partition of M .

Proof.

- Let $P' \in P$ which is induced by some $x \in M$. Since \simeq is reflexive, at least x itself is in P' . Hence, $P' \neq \emptyset$.
- Let $P_1, P_2 \in P$ two different elements of P . Assume that there is an x such that $x \in P_1$ and $x \in P_2$. By symmetry and transitivity, that means that all elements of P_1 and P_2 are in the equivalence relation, which means that $P_1 = P_2$. Hence, P_1 and P_2 must be disjoint.
- $\bigcup P \subseteq M$ is trivial.
- $M \subseteq \bigcup P$ follows from reflexivity.

□

- Let P be a partition of M . We construct \simeq as follows:

$$x \simeq y \Leftrightarrow \exists P' \in P. x \in P' \wedge y \in P'$$

To show: \simeq is an equivalence relation.

Proof.

- Let $x \in M$. Pick the $P' \in P$ such that $x \in P'$. By definition of \simeq , $x \simeq x$.
- Let $x, y \in M$. Assume $x \simeq y$. Obtain $P' \in P$ such that $x, y \in P'$. By definition of \simeq , $y \simeq x$.
- Let $x, y, z \in M$. Assume $x \simeq y$ and $y \simeq z$. For both, obtain $P_1, P_2 \in P$ such that $x, y \in P_1$ and $y, z \in P_2$. Since $y \in P_1 \cap P_2$ and because P is a partition, P_1 must be the same as P_2 . Finally, $x, z \in P_1 = P_2$, hence $x \simeq z$.

□

Both constructions are inverses of each other. That is, starting with an equivalence relation, constructing a partition, then constructing an equivalence relation again, produces the original relation, and vice versa. (The proof is left as an exercise to the reader.)

Exercise 31 (Termination)

A term rewriting system R is called *right reduced*, if for all $(l \rightarrow r) \in R$, the right hand side r is irreducible. Show that every right reduced and right ground term rewriting system terminates.

Hint: Consider the positions in the term at which rules from R may be applied, and specify a suitable order on terms. Is there a simpler way to get this lemma as a corollary from a lemma that was presented in the lecture?

Solution

The argument that the number of positions where a reduction may be applied decreases in each step does not work. *Counterexample:* TRS $f(c) \rightarrow d$ and $b \rightarrow c$

Consider the starting term $f(b)$. It has exactly one redex, namely b . We get: $f(b) \rightarrow f(c)$. But now we again have one redex: $f(c) \rightarrow d$

However, the above example demonstrates that the new redex lays over the old one. This leads to the following proof:

Proof. For every term t , all reduction sequences starting in t are finite. Informally, this holds as every term t has only finitely many redexes. If a rule is applied at position p in t , then below p no further rules can be applied (as all right hand sides are irreducible, and as they contain no variables, they stay irreducible). Above position p , further rules may be applied, but this is only possible finitely often, until the root of the term is reached. \square

A more formal proof uses the multiset order to prove termination:

Proof. On the set of positions in t , we have the following terminating order:

$$p_1 < p_2 \Leftrightarrow p_1 \text{ properly above } p_2 \quad (\text{i.e. } \exists x \in \mathbb{N}^+. p_1x = p_2)$$

Let $P(t)$ be the multiset of positions of t , at which a rule of R can be applied. A position p occurs multiple times in $P(t)$, if more than one rule can be applied at p .

For each application of a rule $l \rightarrow r$ at position p in t_1 that yields $t_1 \rightarrow t_2$, we have:

$$P(t_1) >_{\text{mul}} P(t_2), \text{ as } P(t_2) = (P(t_1) - X) \cup Y \wedge \forall y \in Y. \exists x \in X. y < x$$

where X is the set of positions at which rules can be applied in t_1 but not in t_2 . X contains at least the position p .

Y is the set of positions, at which rules can be applied in t_2 but not in t_1 .

If Y is not empty, we have for all $p' \in Y : p' < p$.

Thus, for every reduction sequence, there is a sequence of multisets, that decreases due to the multiset ordering. As this multiset ordering terminates, all reduction sequences terminate. \square

There is also a simpler way, to get this lemma as a corollary from Lemma 5.1.8:

Let R be a finite right-ground term rewriting system. Then, the following statements are equivalent:

- a) R does not terminate
- b) There exists a rule $l \rightarrow r \in R$ and a term t such that $r \xrightarrow{+}_R t$ and t contains r as a subterm.

In our case, a reduction sequence starting with r does not exist, as r is irreducible, by assumption. Thus, R terminates.

Homework 32 (Compactness)

Prove that every satisfiable set of equations over a finite set of variables contains a finite subset that has the same solutions.

Note that equations are interpreted in the term algebra.

Hint: Select a countable subset of the set of equations.

Homework 33 (Deciding Termination for Right-Ground TRSs)

In the lecture, we discussed a procedure to decide termination of right-ground term rewriting systems. It is important that we use a breadth-first search strategy, as you shall demonstrate in this exercise.

- a) Given the following procedure that uses a depth-first approach:

Input A right ground term rewriting system $R = \{l_1 \rightarrow r_1, \dots, l_n \rightarrow r_n\}$.

Procedure Enumerate all reduction sequences that start with r_1 , in depth-first order. If one of those sequences contains r_1 as a subterm, output *non-terminating*. Otherwise continue with the sequences starting at r_2 , and so on. If all right hand sides have been processed, output *terminating*.

Find a right-ground term rewriting system such that the above procedure does not terminate.

- b) Determine whether the following rewriting systems terminate using the breadth-first approach:

$$R_1 = \{f(x, x) \rightarrow f(a, b), b \rightarrow c\}$$

$$R_2 = \{f(x, x) \rightarrow f(a, b), b \rightarrow a, b \rightarrow c\}$$

- c) Implement the correct algorithm in Haskell. More instructions can be found on the lecture website.