Semantics of Programming Languages Exercise Sheet 8

Exercise 8.1 Knaster-Tarski Fixed Point Theorem

The Knaster-Tarski theorem tells us that for each set P of fixed points of a monotone function f we have a fixpoint of f which is a greatest lower bound of P. In this exercise, we want to prove the Knaster-Tarski theorem.

First we give a construction of the greatest lower bound of all fixed points P of the function f. This is the union of all sets u smaller than P and f u. Then the task is to show that this is a fixed point, and that it is the greatest lower bound of all sets in P. Let us define Inf_fxp :

definition Inf_fixp :: "('a set \Rightarrow 'a set) \Rightarrow 'a set set \Rightarrow 'a set" where "Inf_fixp $f P = \bigcup \{u. \ u \subseteq \bigcap P \cap f u \}$ "

To work directly with this definition is a little cumbersome, we propose to use the following two theorems:

lemma $Inf_fixp_upperbound: "X \subseteq \bigcap P \implies X \subseteq f X \implies X \subseteq Inf_fixp f P"$ **by** (*auto simp:* Inf_fixp_def)

lemma Inf_fixp_least: "($\land u. u \subseteq \bigcap P \Longrightarrow u \subseteq f u \Longrightarrow u \subseteq X$) \Longrightarrow Inf_fixp $f P \subseteq X$ " by (auto simp: Inf_fixp_def)

Now prove, that *Inf_fixp* is acually a fixed point of *f*.

Hint: First prove $Inf_fixp \ f \ P \subseteq f$ ($Inf_fixp \ f \ P$), this will be used for the other direction. It may be helpful to first think about the structure of your proof using pen-and-paper and then translate it into Isar.

lemma Inf_fixp : assumes mono: "mono f" and P: " $\land p. p \in P \Longrightarrow f p = p$ " shows " $Inf_fixp f P = f (Inf_fixp f P)$ "

Now we prove that it is a lower bound:

lemma Inf_fixp_lower: "Inf_fixp $f P \subseteq \bigcap P$ "

And that it is the greatest lower bound:

lemma Inf_fixp_greatest: **assumes** "f q = q" **and** " $q \subseteq \bigcap P$ " **shows** " $q \subseteq Inf_fixp f P$ "

Exercise 8.2 Denotational Semantics

Define a denotational semantics for REPEAT-loops.

datatype com = SKIP

 | Assign vname aexp
 ("_::=_" [1000, 61] 61)

 | Seq com com
 ("_:;/_" [60, 61] 60)

 | If bexp com com
 ("(IF_/ THEN _/ ELSE _)" [0, 0, 61] 61)

 | While bexp com
 ("(WHILE _/ DO _)" [0, 61] 61)

 | Repeat com bexp
 ("(REPEAT _/ UNTIL _)" [0, 61] 61)

inductive

 $\begin{array}{l} big_step :: "com \times state \Rightarrow state \Rightarrow bool" (infix "\Rightarrow" 55) \\ \textbf{where} \\ Skip: "(SKIP,s) \Rightarrow s" \mid \\ Assign: "(x ::= a,s) \Rightarrow s(x := aval a s)" \mid \\ Seq: "[[(c_1,s_1) \Rightarrow s_2; (c_2,s_2) \Rightarrow s_3]] \Longrightarrow (c_1;;c_2, s_1) \Rightarrow s_3" \mid \\ IfTrue: "[[bval b s; (c_1,s) \Rightarrow t]] \Longrightarrow (IF b THEN c_1 ELSE c_2, s) \Rightarrow t" \mid \\ IfFalse: "[[\neg bval b s; (c_2,s) \Rightarrow t]] \Longrightarrow (IF b THEN c_1 ELSE c_2, s) \Rightarrow t" \mid \\ WhileFalse: "\neg bval b s \Longrightarrow (WHILE b DO c, s) \Rightarrow s" \mid \\ WhileTrue: "[[bval b s_1; (c,s_1) \Rightarrow s_2; (WHILE b DO c, s_2) \Rightarrow s_3]] \\ \Longrightarrow (WHILE b DO c, s_1) \Rightarrow s_3" \end{array}$

Proof automation:

lemmas [*intro*] = *big_step.intros* **lemmas** *big_step_induct* = *big_step.induct*[*split_format(complete)*]

inductive_cases SkipE[elim!]: " $(SKIP,s) \Rightarrow t$ " inductive_cases AssignE[elim!]: " $(x ::= a,s) \Rightarrow t$ " inductive_cases SeqE[elim!]: " $(c1;;c2,s1) \Rightarrow s3$ " inductive_cases IfE[elim!]: " $(IF \ b \ THEN \ c1 \ ELSE \ c2,s) \Rightarrow t$ " inductive_cases WhileE[elim]: " $(WHILE \ b \ DO \ c,s) \Rightarrow t$ " type_synonym $com_den =$ " $(state \times state) \ set$ "

definition $W :: "(state \Rightarrow bool) \Rightarrow com_den \Rightarrow (com_den \Rightarrow com_den)" where$ $"W db dc = (<math>\lambda dw$. {(s,t). if db s then (s,t) \in dc O dw else s=t})"

```
"D (IF b THEN c1 ELSE c2)
= {(s,t). if bval b s then (s,t) \in D c1 else (s,t) \in D c2}" |
"D (WHILE b DO c) = lfp (W (bval b) (D c))"
```

Exercise 8.3 While combinator

So far, all functions that we defined were required to terminate. However, there is also a while-combinator in HOL. For instance, the IMP-program WHILE Less (V "x") (N 3) DO "x" ::= Plus (V "x") (N 2)could be stated in HOL as follows: value "while ($\lambda x::nat. x < 3$) ($\lambda x. x + 2$) 0"

Take a look at the definition. What is surprising about it? Can you state and refute (using *nitpick*) lemmas about involved constants that should at first glance hold?

```
lemma "the (opt :: bool option) = x \implies opt = Some x"

nitpick[expect=genuine]

oops

— undefined is an element of its type - for unit type, it must be ().

lemma "the None \neq ()"
```

```
nitpick[expect=genuine]
oops
```

Using *while*, define an *exec* function for commands:

fun $exec :: "com \Rightarrow state \Rightarrow state"$

Example:

value "(exec (WHILE Less (V "x") (N 3) DO "x" ::= Plus (V "x") (N 2)) <>) "x""

Show that exec is correct:

lemma " $(c,s) \Rightarrow t \Longrightarrow exec \ c \ s = t$ "

Does the other direction hold?

Homework 8.1 Denotational Semantics

Submission until Monday, Dec 19, 23:59pm.

We again consider the extension of IMP with non-determinism from exercise sheet 5. However, this time, we add a construct $LOOP \ c$ for non-deterministic looping. The idea is that $LOOP \ c$ can non-deterministically decide to either stop iteration and do nothing or to execute the loop body c for one more time. datatype Defs.com = Defs.com.SKIP | Defs.com.Assign (char list) aexp | Defs.com.Seq Defs.com Defs.com | Defs.com.If bexp Defs.com Defs.com | Defs.com.While bexp Defs.com | Or Defs.com Defs.com | ASSUME bexp | Loop Defs.com

First extend the big-step semantics with this new construct:

inductive

big step :: "com × state \Rightarrow state \Rightarrow bool" (infix " \Rightarrow " 55) where Skip: "(SKIP,s) \Rightarrow s" | Assign: " $(x := a,s) \Rightarrow s(x = aval \ a \ s)$ " $"\llbracket (c_1, s_1) \Rightarrow s_2; (c_2, s_2) \Rightarrow s_3 \rrbracket \Longrightarrow (c_1;; c_2, s_1) \Rightarrow s_3 " \mid$ Seq: *IfTrue:* "[*bval b s*; $(c_1,s) \Rightarrow t$]] \Longrightarrow (*IF b THEN c*₁ *ELSE c*₂, *s*) \Rightarrow *t*" | If False: "[\neg bval b s; $(c_2,s) \Rightarrow t$]] \Longrightarrow (IF b THEN c_1 ELSE c_2, s) $\Rightarrow t$ " | While False: " \neg bval b s \implies (WHILE b DO c,s) \Rightarrow s" While True: "[bval b s_1 ; $(c,s_1) \Rightarrow s_2$; (WHILE b DO c, s_2) $\Rightarrow s_3$]] \Longrightarrow (WHILE b DO c, s_1) $\Rightarrow s_3$ " $OrLeft: "[(c_1,s) \Rightarrow s']] \Longrightarrow (c_1 \ OR \ c_2,s) \Rightarrow s'" |$ $OrRight: "[(c_2,s) \Rightarrow s'] \implies (c_1 \ OR \ c_2,s) \Rightarrow s'"]$ Assume: "bval $b \ s \Longrightarrow (ASSUME \ b, \ s) \Rightarrow s$ " — Your cases here:

declare big_step.intros [intro]
lemmas big_step_induct = big_step.induct[split_format(complete)]

inductive_cases skipE[elim]: "(SKIP,s) \Rightarrow t" inductive_cases AssignE[elim!]: "(x ::= a,s) \Rightarrow t" inductive_cases SeqE[elim!]: "(c1;;c2,s1) \Rightarrow s3" inductive_cases OrE: "($c1 \ OR \ c2$,s1) \Rightarrow s3" inductive_cases IfE[elim!]: "(IF b THEN $c1 \ ELSE \ c2$,s) \Rightarrow t" inductive_cases WhileE[elim]: "(WHILE b DO c,s) \Rightarrow t"

Now, give a denotational semantics for this language:

type_synonym $com_den = "(state \times state) set"$

Then correct the proof of the equivalence theorem between big-step and denotational semantics:

theorem denotational_is_big_step: " $(s,t) \in D(c) = ((c,s) \Rightarrow t)$ " Use theory HOL-IMP. Denotational as a template for the proof!

Homework 8.2 Be Original!

Submission until Monday, Jan 9, 23:59pm. Think up a nice topic to formalize yourself! It can be from any area of mathematics, computer science, etc., but should contain some interesting proof(s) – mere definitions or implementations are not interesting.

Creativity is encouraged and will be graded, but keep in mind that formalizations can often be more difficult than anticipated. Set yourself realistic goals! You are also welcome to discuss your project with us beforehand.

Comment your formalization well such that we can see what it is intended to do.

Incomplete or unfinished formalizations are welcome and will be graded (but clean them up so it is obvious what is there and what is missing).

The project will run until the end of the winter holiday, and the regular homework load is strongly reduced during that time.

In total, this exercise will be worth 15 points, plus bonus points for nice submissions.